Wellness Policy Progress Report 2022-23 school year

Divisio	on Na	Giles County Public Schoo Division Number: 035 Date of Evaluation: 1-19-23		
Select all grades: PK Z K Z 1 Z 2 Z 3 Z 4 Z 5 Z 6 Z 7 Z 8 Z 9 Z 10 Z 11 Z 12 Z				
Yes	. No	I. Public Involvement		
X		We encourage the following to participate in the development, implementation, and evaluation of our wellness policy		
		☑ Administrators ☑ School Food Service Staff ☑ P.E. Teachers ☑ Parents		
		☑ School Board Members ☑ School Health Professionals ☑ Students ☑ Public		
X		We have a designee with the authority/responsibility to ensure each school is in compliance with the wellness policy:		
		Name/Title:		
X		We make our wellness policy and updates available to the public annually.		
		Please describe:		
X		We communicate the results of wellness policy implementation and progress toward our policy goals to the public.		
		Posted on SBO wehnage		
X		Please describe: At a minimum, our division reviews the wellness policy for compliance & adherence to best practice every three years.		
	. Na			
Yes	NO	II. Nutrition Education The wellness policy includes specific/measureable goals for nutrition education using evidence-based strategies.		
X		We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).		
X		We offer nutrition education to students in: Elementary School Middle School High School		
Yes	: No	III. Nutrition Promotion		
X		The wellness policy includes specific/measureable goals for nutrition promotion using evidence-based strategies.		
X		We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.		
	X	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement various techniques.		
X		We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).		
X		We ensure students have access to hand-washing facilities prior to meals.		
X		We annually evaluate how to market and promote our school meal program(s).		
	X	We regularly share school meal nutrition information (e.g. calorie, fat, & sodium content) with students and families.		
X		We offer taste testing or menu planning opportunities to our students.		
X		We participate in Farm to School activities and/or have a school garden.		
X		We advertise and promote nutrition foods and beverages on school grounds (e.g. buildings, playing fields, etc).		
X		We price nutritious foods and beverages lower than less nutritious foods and beverages.		
X		We offer fruits or non-fried vegetables in: ☐ Vending Machines ☐ School Stores ☐ Snack Bars ☒ À La Carte		
X		We utilize student feedback to improve the quality of school meal programs.		
	X	We provide teachers with samples of non-food reward options.		
X		We prohibit the use of food and beverages as a reward or punishment.		
Yes	Yes No IV. Nutrition Guidelines			
X		The wellness policy includes written nutrition guidelines for <u>all</u> foods/beverages available during the school day.		
X		We follow Federal nutrition regulations for all foods and beverages available for sale on campus during the school day.		
X		We follow the division's written nutrition standards for non-sold foods/beverages available on campus during school.		
X		We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:		
		🗷 as À La Carte Offerings 🗆 in School Stores 🗀 in Vending Machines 🗵 as Fundraisers (excluding exemptions)		
X		We operate the School Breakfast program: ☑ Before School ☑ In the Classroom ☑ Grab & Go ☑ Second Chance		

	ice Staff attends professional development opportunities (e.g. program administration, nutrition, safety).		
•	r Food and Beverage Marketing olicy permits marketing of only those food/beverages that meet the competitive food requirements.		
	rage marketing meets Smart Snack standards, including the following advertising avenues:		
	☐ Scoreboards ☐ School Stores ☐ Cups ☐ Vending Machines ☒ Food Service Equipment		
Yes No VI. Physical	·		
☑ □ The wellness portage.	olicy includes specific/measurable goals for physical activity using evidence-based strategies.		
☑ □ We provide phosphore	ysical education for elementary students on a weekly basis. # of Min/Wk		
☑ □ We provide ph	ysical education for middle school students during a term or semester. # of Min/Wk		
☑ □ We require physical example. If the p	ysical education classes for graduation (high school only). # Credits to graduate		
☑ □ We provide red	cess for elementary students on a daily basis. # of Min/day		
☑ □ We provide op	portunities for physical activity integrated throughout the day (e.g., classroom energizers).		
☑ □ We prohibit sta	aff and teachers from keeping kids in from recess for punitive reasons.		
☑ □ Teachers are all	llowed to offer physical activity as a reward for students.		
☑ □ We offer before	re or after school physical activity. 🗵 Competitive Sports 🗵 Non-competitive Sports 🗵 Other clubs		
Yes No VII. Other S	School Based Wellness Activities		
▼ □ The wellness po ■ □ The wellness po ■ □ □ The wellness po ■ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	olicy includes specific/measurable goals for other school-based wellness activities.		
□ 🗷 We provide tra	aining to staff on the importance of modeling healthy behaviors.		
☑ □ We provide annexe	nual training to all staff on: 🗵 Nutrition 🗆 Physical Activity		
☑ □ We have a stafe	ff wellness program.		
☑ □ We have school	ol division staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff).		
☑ □ We have progr	rams to support total wellness (e.g., drug prevention, mental health, social, and emotional health programs).		
☑ □ We have a recy	ycling/environmental stewardship program.		
☐ ☑ We have a reco	ognition/reward program from students who exhibit healthy behaviors.		
☑ □ We have comm	nunity partnerships with support programs, projects, events, or activities.		
VIII. Progress Report: Include any additional wellness practices taking place and describe progress made in attaining the goals of your wellness policy.			
Additional Practices and Progress: Giles County and Giles County Public Schools entered into a partnership with Carillion and Cook Nutrition as part of an employee program that is focused on the health and wellbeing of all our staff. Part of this focus, for anyone that wants to participate is a			
•	program that focuses on health and nutrition. As part of this new program the following is offered to our ood Pressure, blood panels, etc) and nutrition education through one on one meetings with a certified		

IX. Contact Information: For more information about this school's wellness policy/practices, or for ways to get involved, contact the Wellness Committee Leader: Dr. Michael Brown, Director of Operation, mbrown@gilesk12.net, 540-921-1421 x 16.

Invited committee members:

Brian Bowles, NHS Principal
Kathryn Carnes, EEMS Student
Jesse Glover, GCPS School Health Coordinator
Christy Lawson, Community Member (retired GCPS employee)
Jason Stinett, NRV Health Dept.
Rachel Carnes, EEMS Parent

Date of committee meeting: 1-19-2023